x Implications for practice - How have the results/findings changed yours or other’s practice? What
are your recommendations for future research or practice?
x References - Please provide at least 1 and a maximum of 3 references in the Harvard Style of
referencing.

2.1.2 Quality Improvement (e.g.: Audit / Service Evaluation / Quality Improvement Projects)

Please refer to the SQUIRE 2.0 reporting guideline for further guidance

x Problem -What was the problem and why was it important? - What does the literature say?
x Purpose - What was the intent/goal of the project?
x Method - Outline the design and methods used including sample, setting, data collection
instruments and processes, data analysis and approvals.
x Results - What were your results/findings? Please do not include any tables or figures in the
abstract.
x Implications for practice - What do the findings mean? How have they changed your practice?
What are your recommendations for future research or practice?
x References - Please provide at least 1 and a maximum of 3 references in the Harvard Style of
referencing.

2.1.3 Educational session

x Introduction - Briefly state the focus of the educational session.
x Learning Objectives - Max 3. Map these against the CC3N Step Competencies & state what
individuals will learn. Objectives should begin with verbs such as recognize, assess, diagnose, treat,
distinguish, manage etc.
x Teaching methods - How will the session be delivered? Please clearly outline the teaching and
learning activities
x Target level of practice – Beginner / Intermediate / Advanced Level of Care / All
x Brief Biography - (main presenter only - this is not included in the total wordcount for the abstract,
Max. 200 words)
x References - Please provide at least 1 and a maximum of 3 references in the Harvard Style of
referencing.

2.1.4 Literature Review

x Aims - Should be short and concise. State the research question.
x Background – Why did you do this literature review?
x Method - State the review design and outline the methods including the search strategy, search
results, methodological appraisal, and data synthesis processes.
x Findings - Outline the key findings / themes arising from your review.
x Implications for Practice - How will the findings change yours or others’ practice? What are your
recommendations for future research or practice?
x References - Please provide at least 1 and a maximum of 3 references in the Harvard Style of
referencing.

Critical Care Course students - Literature review (Poster submission only)
 If the submitted literature review had been completed as part of undertaking a Critical Care Course, please
select this option. This submission will then be entered into the Critical Care Course poster competition.

Enquiries
If you have any queries about submitting an abstract, please contact the BACCN Conference Office, Tel 0191
241 4523 or email info@baccnconference.org.uk. All abstracts will be acknowledged within 3 days of
receipt. If you do not receive an acknowledgement after 3 days, please contact the office on the above
number.
Please check the conference website for updated deadlines.