





Higher education institutions (HEI) should provide guidance to DPPs and PSs. Each HEI will decide on its own requirements for DPS and PS roles, potentially requiring DPP and PS candidates to complete multiple differing training courses if they are working with trainees for multiple HEIs. Each HEI will have an accreditation of prior learning (APL) policy that may allow learning from one HEI to be carried across, so that an aspiring DPPs, or PSs, are not required to complete multiple similar training events.

With the role of the DPP being a relatively recent addition into non-medical prescribing programs this conference discussed the RPS framework for both prescribers and DPPs. Mapping the specifics of the DPP role against the generic standards provided by the HCPC and NMC for work based learning and assessment. With the term DPP being widely used by HEIs for clinicians of all professions working to support the work based learning of non-medical prescribing students. A model for self reflection by aspiring and current DPPs and PSs working with non-medical prescribing

students to show compliance with the competency framework for all prescribers. This reflection may then be used to comply with requirements from individual HEIs to support their students through a non-medical prescribing program.